



## **Intermediate Greek Grammar NTGK6300**

New Orleans Baptist Theological Seminary

Biblical Studies Division

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*The mission of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church.*

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### **Purpose of the Course**

The purpose for this course is to consolidate translating skills gained in the introductory course and to develop exegetical skills for studying the Greek New Testament.

### **Core Value Focus**

New Orleans Baptist Theological Seminary has five core values: Doctrinal Integrity, Spiritual Vitality, Mission Focus, Characteristic Excellence, and Servant Leadership. This course addresses Doctrinal Integrity specifically in that the course is designed to prepare the student to grow in the understanding and interpreting of the Word of God. Characteristic Excellence is also addressed in that the student should be as prepared as possible to be ministers for Christ. Mission Focus is emphasized in that interpreting the Bible is a key element in presenting the Good News of the Gospel to the world. Proper interpretation is vital in fulfilling the Great Commission. This course addresses the competency of Biblical Exposition by preparing the student to interpret and communicate the Bible accurately. This academic year, the core value is ***Doctrinal Integrity***: We believe, teach, proclaim, and submit to the Bible as the Word of God. This course addresses Doctrinal Integrity specifically by equipping students to understand and gain ability to articulate biblical, theological, and historical truths.

### **Curriculum Competencies Addressed**

The Seminary has seven key competencies in its academic program. They are: Biblical Exposition, Christian Theological Heritage, Discipleship Making, Interpersonal Skills, Servant Leadership, Spiritual and Character Formation, and Worship Leadership. *The key competency addressed in this course is Biblical Exposition.*

### **Course Description**

This course is designed to augment the student's grasp of Greek grammar as presented in the introductory course and to advance the student's understanding of syntactical features of New Testament Greek. The course also will strengthen additional exegetical skills by sentence-flow diagramming. Intermediate Greek, while helpful to any student wishing to go further in understanding New Testament Greek, is required for language track students. Intermediate Greek

Grammar is prerequisite for Advanced Greek Exegesis; Advanced Greek Grammar; Readings in Hellenistic Literature; and Textual Criticism of the Greek New Testament.

### **Student Learning Outcomes**

Students who complete this course successfully will:

- Understand the vocabulary and grammatical principles needed to translate and interpret the Greek New Testament
- Demonstrate the application of the grammatical concepts to the translation and exegesis of the Greek New Testament
- Be able to communicate clearly the meaning of selected New Testament passages based on a grammatical exegesis of the Greek text

### **Required Readings**

#### **Required texts:**

- Mounce, Bill, *A Graded Reader of Biblical Greek*.
- *Either* Brooks and Winbery, *A Morphology of New Testament Greek*.  
*Or* Mounce, *Morphology of Biblical Greek*.
- *The Greek New Testament* (either current edition, United Bible Societies or the current edition, Nestle-Aland).
- Warren Trenchard, *The Student's Complete Vocabulary Guide to the Greek New Testament*.
- *Either* William Mounce, *Basics of Biblical Greek*  
*Or* Gerald Stevens, *New Testament Greek*

Extra credit reading: David Alan Black, *Linguistics for Students of New Testament Greek*, 2<sup>nd</sup> ed.

#### **Optional texts:**

Mounce, William D. *The Analytical Lexicon to the Greek New Testament*. Zondervan Publishing House, 1993.

Kubo, Sakae. *A Reader's Greek-English Lexicon of the New Testament and A Beginner's Guide for the Translation of New Testament Greek*. Andrews University Monographs, Vol. 4. Grand Rapids: Zondervan Publishing House; Regency Reference Library, 1975.

You will need to download the SBL Greek font because it is a true type font. You can download the font at:

[http://www.sbl-site.org/educational/BiblicalFonts\\_SBLGreek.aspx](http://www.sbl-site.org/educational/BiblicalFonts_SBLGreek.aspx)

Please follow the instructions on the website for installation.

### **Course Teaching Methodology**

The course will involve the following methodologies:

- The material for each lesson will be introduced in a lecture format.

- Students will read material in the assigned textbooks
- Students will practice the skills and reinforce the content discussed in class through daily translation assignments and classroom exercises, which will include small and large group activities

### **Course Requirements:**

1. Vocabulary exams will be given every week. The exams will be based on the word frequency list on pages 128-236 of Trenchard. See below on syllabus for the testing schedule. **15%**
2. Weekly assignments will be given from the required texts and readings from the New Testament. **20%**
3. Two (2) sectional exams will be given. Each exam will cover especially the material studied since the previous exam. **15% each =30%**
4. The final exam is comprehensive. **20%**
5. Embedded assignment (See details below) **15%**

#### **Exegetical Embedded Assignment**

##### Details:

- The student will write a 4-page, single-spaced paper with the following four elements: Translation and location of specified Greek verbs in the text (see class handout). Use the class handout for a hardcopy of this assignment, available on the class webpage.
- Two word or phrase studies in the grammatical structure of the text (1 page each = 2 total pages)
- Application derived from the above exegesis to a contemporary ministry context (sermon brief, or teaching outline, or an explanation of the application, etc., 1 page)
- Attach a bibliography to the paper of resources consulted

#### **Extra Credit Reading**

The student may earn a maximum of three (3) points extra credit to be added to the final average by reading the book *Linguistics for Students of New Testament Greek* by David Alan Black and writing a two page, single spaced critique of the book. The critique must be turned into the professor by last class period. For every day that the critique is late, one point will be subtracted from the extra credit. Points also will be deducted for critiques that are poorly written (bad grammar, etc.). By turning in a critique the student affirms that he/she has read the entire book.

### **Course Policies**

• **Attendance:** Class attendance for all sessions is expected. In a three-hour semester class, you are allowed to miss a total of nine classroom hours, which is less than six 80 minute class periods. Class periods missed because of late enrollment are counted as absences. Three tardies equals one absence. Be forewarned that cutting a grammar class is academically unwise at any

time. Absence due to illness or emergency must be accompanied by documentation acceptable to the professor to be an excused absence with no penalty.

- **Etiquette:** Please silence cell phones before class begins. Otherwise, you may disrupt the entire class. If you expect an extremely important call, wait for that call outside class. Also, please do not disrupt class by leaving to take a cell phone call. We appreciate your cooperation in maintaining a positive learning environment.

- **Academic Honesty Policy:** All graduate and undergraduate NOBTS students, whether on-campus, internet, or extension center students, are expected to adhere to the highest Christian standard of honesty and integrity when completing academic assignments for all courses in every delivery system format. The Bible provides our standard for academic integrity and honesty. This standard applies whether a student is taking tests, quizzes, exams, writing papers, completing Discussion Boards, or any other course requirement.

### Course Schedule

A schedule of class meetings and topics to be addressed at each meeting.

| Date               | Topic   | Vocabulary Exams from Trenchard |
|--------------------|---|---------------------------------|
| <b>January 28</b>  | The Greek Language & Textual Criticism<br><b>Mark 1:1–13</b><br>Mounce 47-61          |                                 |
| February 4         | Nominative, Vocative, & Accusative Cases<br><b>Matthew 18:10–20</b><br>Mounce 163-179 | ὁ, ἡ, τό – μαθητής              |
| <b>February 11</b> | Genitive Case<br><b>Romans 3:19–31</b><br>Mounce 190-213                              | λαμβάνω - λαός                  |
| February 18        | Dative Case<br><b>Jude 1-3, 17-25</b><br>Mounce 216-229                               | σῶμα – καλός                    |
| <b>February 25</b> | The Article and Adjective<br><b>John 2:1–11</b><br>Mounce 241-7                       | ὀφθαλμός - Ἱεροσολήμ            |
| March 4            | Word Studies<br><br><b>SECTIONAL EXAM</b>   | σημεῖον - ἰμάτιον               |
| <b>March 11</b>    | Sentences, Diagramming, & Discourse Analysis<br><b>Hebrews 5:11–6:6</b>               | προσκυνέω - τυφλός              |
| <b>March 18</b>    | Spring Break  |                                 |
| <b>March 25</b>    | Overview of Verbs<br><b>James 5:12–20</b>   | ἄρα - θεραπεύω                  |

|                 |  |                      |
|-----------------|--|----------------------|
|                 | Mounce 83-85, 128-148  |                      |
| April 1         | Tense & Verbal Aspect<br><b>Matt 2:19–23; 6:9–13</b><br>Mounce 248-319                                     | Ἰουδαία - πειράζω    |
| <b>April 8</b>  | Present, Imperfect, & Future Indicative<br><b>Acts 2:37–47</b><br>Mounce 86-98                             | πέντε - δείκνυμι     |
| April 15        | Aorist, Perfect, & Pluperfect Indicative<br><b>John 11:30–44</b><br>Mounce 98-125<br><b>SECTIONAL EXAM</b> | διαθήκη - φεύγω      |
| <b>April 22</b> | Participles<br><b>1 Peter 5:1–11</b><br>Mounce 151-162   | φίλος - ὁμνυώ        |
| April 29        | Infinitives<br><b>1 Timothy 6:11–19</b><br>Mounce 148-150  | ὁμολογέω - καταλείπω |
| <b>May 6</b>    | Pronouns, Prepositions, Conjunctions,<br>Adverbs, & Particles<br><b>Titus 2:1–10</b>                       |                      |
| <b>May 13</b>   | Continuing with Greek<br>Final Exam  |                      |

### Selected Bibliography

#### Textual Criticism

- Aland, K. and B. *The Text of the New Testament*. G.R.: Eerdmans, 1989.
- Black, D. A. *New Testament Textual Criticism: A Concise Guide*. G.R.: Baker, 1994.
- Greenlee, J. H. *Introduction to New Testament Textual Criticism*. Peabody: Hendrickson, 1995.
- Jones, T. P. *Misquoting the Truth: A Guide to Fallacies of Bart Erhman's Misquoting Jesus*. Downers Grove: IVP, 2007.
- Metzger, B. M. *A Textual Commentary on the Greek New Testament*. London & N.Y.: United Bible Societies, 1994.
- Omanson, R. L. *A Textual Guide to the Greek New Testament*. Stuttgart: German Bible Society, 2006.
- Parker, D. C. *An Introduction to the New Testament Manuscripts and Their Texts*. Cambridge: Cambridge University Press, 2008.
- Wegner, P. D. *A Student's Guide to Textual Criticism of the Bible: Its History, Methods and Results*. Downers Grove, IL: InterVarsity, 2006.

## Grammar

- Black, D. A. *It's Still Greek to Me*. G.R.: Baker, 1998.
- Blass, F., A. Debrunner, and R. Funk. *A Greek Grammar of the New Testament and Other Early Christian Literature*. Chicago: University of Chicago Press, 1961.
- Mounce, W. D. *The Morphology of Biblical Greek*. G.R.: Zondervan, 1994.
- Porter, S. E. *Idioms of the Greek New Testament*. Sheffield, UK: Sheffield Academic Press, 1992.
- Wallace, D. B. *The Basics of New Testament Syntax*. G.R.: Zondervan, 2000.
- Wallace, D. B. *Greek Grammar Beyond the Basics*. G.R.: Zondervan, 1996.
- Young, R. A. *Intermediate New Testament Greek*. Nashville: Broadman & Holman, 1994.

## Technical Assistance

For assistance regarding technology, consult ITC (504-816-8180) or the following websites:

1. [Selfserve@nobts.edu](mailto:Selfserve@nobts.edu) - Email for technical questions/support requests with the [Selfserve.nobts.edu](http://Selfserve.nobts.edu) site (Access to online registration, financial account, online transcript, etc.)
2. <mailto:BlackboardHelpDesk@nobts.edu>- Email for technical questions/support requests with the NOBTS Blackboard Learning Management System [NOBTS.Blackboard.com](http://NOBTS.Blackboard.com).
3. <mailto:ITCSupport@nobts.edu>- Email for general technical questions/support requests.
4. <http://www.NOBTS.edu/itc/>- General NOBTS technical help information is provided on this website.

## Help for Writing Papers at “The Write Stuff”

NOBTS maintains a Writing Center designed to improve English writing at the graduate level. Students can receive writing guides, tips, and valuable information to help in becoming a better writer.

## Plagiarism on Written Assignments

NOBTS has a no tolerance policy for plagiarism. Plagiarism in certain cases may result in expulsion from the seminary. See the NOBTS Student Handbook for definition, penalties, and policies associated with plagiarism.

**COMPETENCY ASSESSMENT RUBRIC – EMBEDDED ASSIGNMENT  
EXEGETICAL PROJECT  
NTGK 6300 INTERMEDIATE GREEK GRAMMAR FOR EXEGESIS**

**Student** \_\_\_\_\_ **Site** \_\_\_\_\_  
**Format** \_\_\_\_\_ **Semester** \_\_\_\_\_

**Student Learning Outcomes:**

1. The student will understand the vocabulary and grammatical principles needed to translate and interpret the Greek NT
2. The student will demonstrate the application of the grammatical concepts to the translation of the Greek NT
3. The student will be able to communicate clearly the meaning of selected NT passages based on a grammatical exegesis of the Greek text

**Assignment Description:**

1. Demonstrate a competency with Greek vocabulary and grammatical principles on the translation and location portion of the paper.
2. Identify accurately the importance of grammatical structures in the exegesis of a NT text in the assigned paper.
3. Communicate the implications of the exegetical meaning of the NT passage for a current context in the assigned paper.

**Assignment Details:**

The student will write a 4-page paper with the following elements:

- a. Translation of a NT text and the location of selected Greek words in the text (one page)
  - b. Study of two grammatical structures in the text: word or phrase studies (one page each = two pages total)
  - c. An application of the exegetical meanings derived from the above studies to a contemporary context (one page, can be a sermon brief, a teaching outline, or an explanation of the application)
4. Attach a bibliography to the paper of resources consulted

| DOMAIN                        | LEVEL   | INADEQUATE<br>(0 PTS) | BASIC<br>(1 PT) | COMPETENT<br>(2 PTS) | GOOD<br>(3 PTS) | EXCELLENT<br>(4 PTS) |
|-------------------------------|---|-----------------------|-----------------|----------------------|-----------------|----------------------|
| UNDERSTANDING<br>The Student: | Understands the vocabulary and grammatical principles needed to translate the Greek New Testament             |                       |                 |                      |                 |                      |
| APPLICATION<br>The Student:   | Applies the grammatical concepts to the translation of the Greek NT   |                       |                 |                      |                 |                      |
| COMMUNICATION<br>The Student: | Communicates clearly the exegetical meaning of the Greek NT based on a grammatical analysis of selected texts |                       |                 |                      |                 |                      |



## Exegetical Embedded Assignment

### Details:

- The student will write a 4-page, single-spaced paper with the following four elements: Translation and location of specified Greek verbs in the text (see class handout). Use the class handout for a hardcopy of this assignment, available on the class webpage.
- Two word or phrase studies in the grammatical structure of the text (1 page each = 2 total pages)
- Application derived from the above exegesis to a contemporary ministry context (sermon brief, or teaching outline, or an explanation of the application, etc., 1 page)
- Attach a bibliography to the paper of resources consulted

### Intermediate Greek Grammar Embedded Assignment

**Mark 1:14** Meta" de... to; **paradoqh:nai to;n** =Iwa◇nnhn h\lqen oJ =Ihsou:β eiΔβ th;n Galilai√an **khruvsswn to;** eujagge√lion tou: qeou: **15** kai... le√gwn o{ti **peplhvrwtai oJ kairo;β kai...** h[ggiken hJ basilei√a tou: qeou: ` **metanoieate** kai... pisteuvete eΔn tw/Ç eujaggeli√w/.

**Mark 1:16** Kai... para◇gwn para" th;n qa◇lassan th:β Galilai√aβ ei«den Si√mwna kai... =Andre√an to;n a`delfo;n Si√mwnoβ a`mfiba◇llontaβ eΔn th≥: qala◇ssh≥` h\san ga`r aÓlieiaβ. **17** kai... eikpen aujtoiaβ oJ =Ihsou:β` deu:te ojpi√sw mou, kai... **poihvsw uJmaÇβ gene√sqai aÓlieiaβ a`nqrw◇pwn.** **18** kai... eujqu;β a`fe√nteβ ta" di√ktua **hjkolouvqhsan** aujtw/Ç.

1. Translate the passage above and parse the six bold-type words. (one page)
2. Grammar and word study (one page each)
  - a. Describe the following grammatical phrase: Meta" de... to; paradoqh:nai to;n =Iwa◇nnhn (verse 14). What is its relationship to the sentence as a whole?
  - b. Do a one-page word study on the verb h[ggiken (eΔggi√zw, verse 15).

3. Application/Exposition (one page)

Apply the exegetical meanings derived from the study to a contemporary context such as a sermon brief, teaching outline, or an explanation of the application.

4. Bibliography

Attach a bibliography of works consulted.